

**14. OTHER FACILITIES
AVAILABLE IN THE
INSTITUTE**

**a) Feedback from
Faculty/Employer**

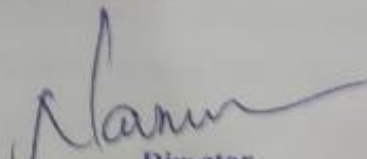
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SUMMARY OF FACULTY FEEDBACK ANALYSIS

Faculty feedback analysis data provides valuable insights into faculty satisfaction and areas for improvement within the institution. Here's a summary of key points and potential action areas:

93% of faculty members believe they have the freedom to adopt new teaching techniques, such as group discussions, seminar, presentations, quiz etc. Majority of the faculty members strongly feel free to share their opinions, ideas, and suggestions, indicating a collaborative environment. Almost 85% faculty members believe that the library is well-equipped with diverse learning resources. 86% faculty members find the college management approachable and their colleagues friendly and significant portion of faculty members are satisfied with the hands-on training resources available in the labs. Almost 80% faculty members feel their contributions are recognized by the institute and majority portion of faculty members are satisfied with the institute's grievance redressal system. 90% faculty members strongly believe that there are adequate opportunities for academic growth and an impressive 97% faculty member appreciates the institute's support for participation in conferences and seminars. Significant portion of faculty members are satisfied with the remuneration and promotion policy of the institute. Almost 85% of faculty members are satisfied with the academic environment and medical facilities provided by the institute.

There are certain areas of improvement that the institute needs to address. Almost one-fourth faculty members strongly believe that the ICT facilities (smart-boards, projectors) need to be increased. Few faculty members are dissatisfied with the initiatives taken by the institute to encourage research. Significant portion of the faculty members believe toilets are not sufficient, clean, or well-maintained, which is a notable concern. Few faculty members were not satisfied with the recreational activities offered by the institute. Addressing these concerns may help enhance faculty morale and foster a more productive academic environment.

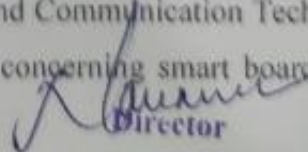


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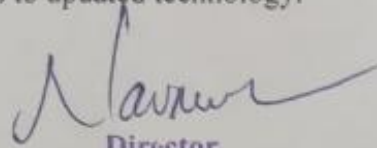
ACTION PLAN BASED ON THE FEEDBACK ANALYSIS FOR THE SESSION 2023-24

1. The issue of inadequate toilet facilities for faculty members was brought to the attention of the management, following feedback and dissatisfaction expressed by a significant number of faculty. To address these concerns and improve the hygiene and sanitization of the college, the administration promptly initiated the construction of new, modern toilet facilities separately for male and female with enhanced ventilation and lighting. Cleanliness protocols and regular maintenance schedules are followed for increased satisfaction and comfort of the staff. The facilities are now fully functional and regularly maintained to ensure a hygienic and pleasant environment for the faculty.
2. In response to the dissatisfaction expressed by considerate number of faculty members regarding the lack of adequate recreational activities, the college management took prompt action to address this concern. To promote wellness and offer recreational opportunities, the management decided to dedicate separate space within the college premises for gym exclusively for students and faculty members. The gym is outfitted with modern fitness equipment, including treadmills, stationary bikes for cardio, free weights, yoga mats and stretching areas. The gym is accessible to faculty members after teaching hours, providing them with a private and comfortable environment to engage in physical activities.
3. A significant concern was raised by faculty members regarding lack of institutional initiatives to encourage and support research activities. Recognizing the importance of research in professional development and academic advancement, the college management has scheduled a Faculty Development Program (FDP) on Advanced Excel and SPSS in the month of November, 2024. This FDP aims to equip faculty members with essential data analysis and research tools to enhance their research capabilities and foster a culture of academic inquiry.
4. According to faculty feedback analysis, a considerate number of faculty members expressed dissatisfaction with the Information and Communication Technology (ICT) facilities available at the institute, particularly concerning smart boards, projectors,


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and other technological resources used for teaching and learning. Recognizing the critical role that ICT tools play in modern teaching, the management swiftly responded by purchasing new smart boards to enhance the classroom experience and ensure faculty members have access to updated technology.



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